**Changes in Instructional Practices**

With increased use of Project/Problem based inquiry learning and I-Search most teachers experience:

* More coaching and modeling
* Less telling, more discovery
* Creating purpose beyond just “a grade”
* More student directed
* More learning than provided by the textbook
* More finding out (along with the students)
* Less knowing for certain; less being the expert
* More cross-disciplinary thinking
* More teamwork
* Less privacy and isolation
* More use of multiple and primary sources
* Less reliance on secondary sources
* Fewer texts
* Increased student interest and involvement
* Development of reading, writing and thinking skills
* Less paper and pencil testing
* More alternative and performance-based assessment
* More multi-dimensional assessment
* More varied materials and media